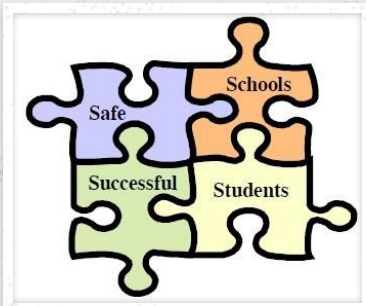


CONTINUING ED. CONNECTION

SEPTEMBER 2019

GISD ROCKS!

We want to give a huge shout out and thank you to everyone for a wonderful start to this school year. We had a fabulous response to our weeks of Back-to-School PD. Thank you to everyone for your feedback, involvement, and willingness to try new things. It was a great way to kick off a new year!



SAFESCHOOLS

Don't forget that SafeSchools courses are due by September 15th!

SafeSchools safety courses must be completed by the 15th. These trainings ensure that GISD staff members meet state, legal, and district safety and security expectations.

Login to our Greenville SafeSchools page and make sure you have completed all your assigned courses:

<https://greenvilleisd-tx.safeschools.com/login>

Below is the list for employee course clusters as well as the SafeSchools login instructions.



SafeSchools 19-20 Assigned Course Clusters.pdf

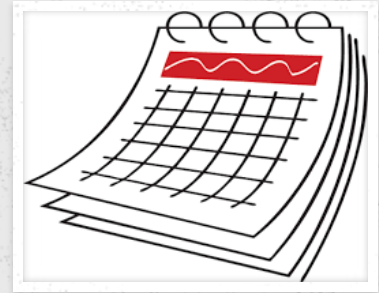
[Download](#)
281.7 KB



DETAILED CALENDAR

Check out our new, detailed calendar that combines our upcoming courses with Region 10's upcoming courses. Look for it on the Continuing Education website under the Resources tab:

<https://www.greenvilleisd.com/Page/2668>

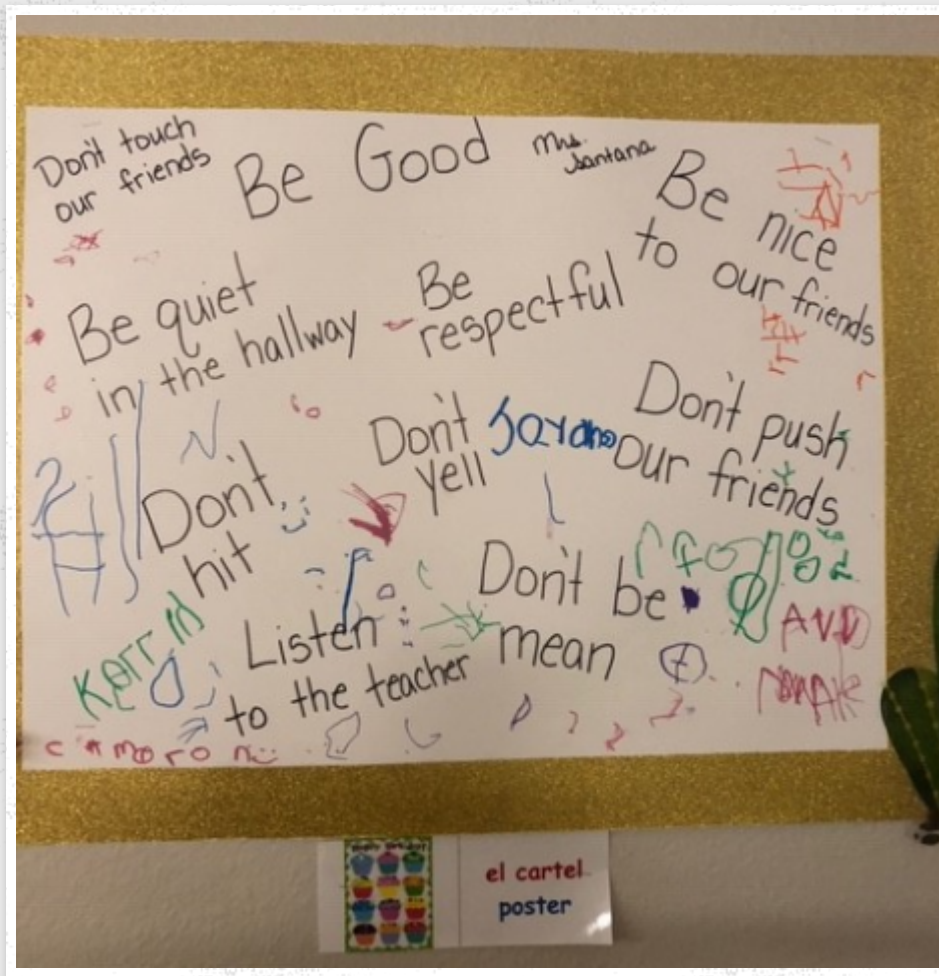


SHOUT OUTS

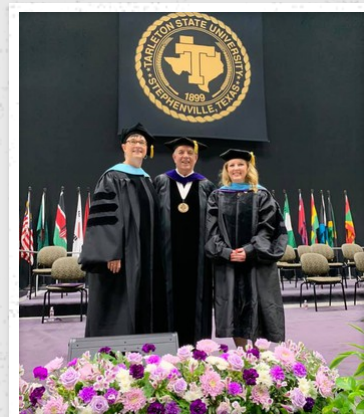
SOCIAL CONTRACT GREATNESS

Look at this incredible social contract!

This social contract was created by the 4-year-olds in Ms. Santana's Pre-K class at LP Waters. Every idea on the social contract was a student's idea. Ms. Santana wrote the words and ideas shared, but every one was student-driven. Every single child "signed" his/her name proudly. What an awesome example of creating an incredible social and emotional foundation in GISD students! Thanks for sharing LPW!



THERE'S A DOCTOR IN THE HOUSE!



CONGRATULATIONS TO DR. MISTY WALTERS!

GISD Instructional Strategist, Misty Walters, graduated in August with her Doctorate in Education from Tarleton State University. Misty successfully defended her dissertation: An Analysis of the Relationship of Performance on Health-Related Fitness Standards and Academic Achievement for Eighth Grade Students to earn her doctoral degree.

Way to be a phenomenal example of continuing education in action! We are so proud of you Dr. Walters!

DON'T FORGET TO SUBMIT YOUR SHOUT OUTS TO US! WE WANT TO CELEBRATE YOU!

SEPTEMBER FACT: THERE'S POWER IN RESPECT

"The most important thing I learned as a new teacher was how to respond to disruptive students with respect and compassion." - Robert Jackson, ASCD 2019

The most recent edition of Educational Leadership highlights the importance of respectful relationships in connection to classroom success and student achievement. When respect is present, it helps relationships flourish. Respect is one of the traits that people often consider essential. In fact, most GISD classrooms have the word "respect" on their CKH social contracts. Why? Respect is something that everyone desires. When respect is present, it creates an atmosphere of trust and success. This is the type of atmosphere we all want to create for our students.

Even tough interactions can give educators the opportunity to show respect. No matter what another person says/does, we have the chance to choose a response. When you respond, what do you want others to hear? If we pause and consider the example we are setting, don't we want it to be one of respect first? Sometimes, we have to change the expected reaction and provide empathy and restraint instead. Each day we have a chance to provide students with an environment that creates, teaches, and exemplifies respect.

Strategies for Respectful Interactions:

- **Establish clear expectations early on, and stick to them** - This makes it easier to respond effectively and consistently.
- **Stand by Your Plan** - Hold yourself and your students accountable to the expectations and behaviors you've set.
- **Communicate Wisely** - Create a positive communication culture in your classroom.
- **Understand Your Students and What They Face** - To respect your students, you must understand who they are, where they come from, and what they face.
- **Control Your Emotions and Stay Positive** - When students are disruptive, choose your words and actions carefully. Look behind the behavior, and don't take it personally.
- **Think About What They Will Remember** - Students will remember how you make them feel. You may not know your impact for many years, or ever, but don't you want your impact to be remembered as a positive, respectful one?

Showing respect to others will never go unnoticed. Take the opportunity to create respectful, meaningful relationships with those around you. They will benefit everyone involved!





-Information adapted from Educational Leadership's "Respect From Day One" by Robert Jackson



CONTINUING EDUCATION DEPARTMENT

Rebekah Russler M.Ed. - Continuing Education Coordinator

We would love to hear your ideas! Please send us information on courses you are interested in attending or presenting.

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